SYCAMORE ROOM

(3-4 year old room)

Weeks of 19th October & 2nd November 2026

Our RHYME of the fortnight is: Wash your hands



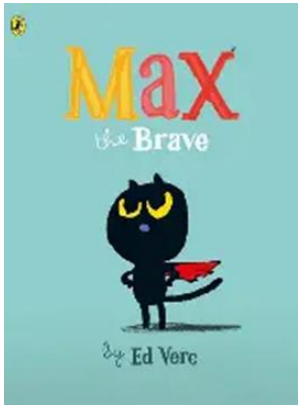
(To the tune of Frère Jacques)

Wash your hands x2
Front and back x2
In-between your fingers x2
Don't forget your thumbsx2

What to do at home together:

- Sing the rhyme whilst your child is washing their hands. They will recognise the rhyme from nursery! Model what this looks like by showing them with your own hands.
- Once familiar, experiment and play around with the words to make up your own rhyme
- Place black pepper into a bowl of water and ask your child to put their finger in. When the pepper sticks to their finger explain that this is what germs do, and germs don't come off without soap. Now add soap to another finger and repeat. Explain that the soap keeps germs away, the same way the pepper will no longer stick to their finger.

Our BOOK of the fortnight is: Max the brave by Ed Vere



This story teaches children that it is okay not to be brave all the time: Max learns that he can just be a kitten and does not have to carry the heavy pressure of always being a fierce hunter. It also teaches humility and learning: Max does not know what a mouse looks like, showing young readers that it is normal not to know everything and that asking questions (even when you get silly answers) is part of growing up.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Ask questions and talk about the book. What do they think will happen next? Why did a character act in a certain way? How are they feeling?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices… your little ones will love it!

ELM ROOM

(2-3 year old room)

Weeks of 19th October & 2nd November 2026

Our RHYME of the fortnight is: Wash your hands



(To the tune of Frère Jacques)

Wash your hands x2
Front and back x2
In-between your fingers x2
Don't forget your thumbsx2

What to do at home together:

- Sing the rhyme whilst your child is washing their hands. They will recognise the rhyme from nursery! Model what this looks like by showing them with your own hands.
- Once familiar, experiment and play around with the words to make up your own rhyme
- Place black pepper into a bowl of water and ask your child to put their finger in. When the pepper sticks to their finger explain that this is what germs do, and germs don't come off without soap. Now add soap to another finger and repeat. Explain that the soap keeps germs away, the same way the pepper will no longer stick to their finger.

Our BOOK of the fortnight is: The Colour Monster by Anna Llenas



This book helps children to explore feelings, and name feelings and emotions. Children can make links to their own feelings, what can trigger those feelings, and consider what we can do to help ourselves and others when we or our peers have big feelings.

How to get the most out of reading to young children:

- Be expressive!
- Picture books can be a great way to talk through your child's fears and worries, or to help them deal with their emotions. Give them space to talk, and ask how they feel about the situations in the story.
- Use props and toys to act out the story, either whilst you are reading it, or together afterwards.

WILLOW ROOM

(Under 2's room)

Weeks of 19th October & 2nd November 2026

Our RHYME of the fortnight is: Wash your hands



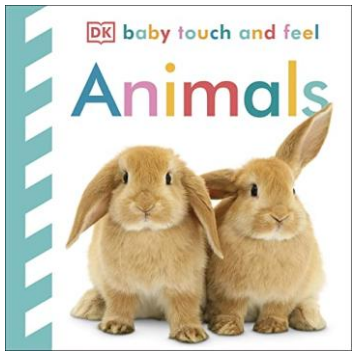
(To the tune of Frère Jacques)

Wash your hands x2
Front and back x2
In-between your fingers x2
Don't forget your thumbsx2

What to do at home together:

- Sing the rhyme whilst your child is washing their hands. They will recognise the rhyme from nursery! Model what this looks like by showing them with your own hands.
- Once familiar, experiment and play around with the words to make up your own rhyme
- Place black pepper into a bowl of water and ask your child to put their finger in. When the pepper sticks to their finger explain that this is what germs do, and germs don't come off without soap. Now add soap to another finger and repeat. Explain that the soap keeps germs away, the same way the pepper will no longer stick to their finger.

Our BOOK of the fortnight is: Animals by DK

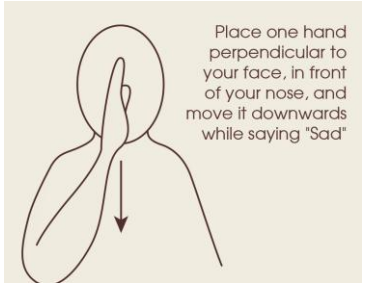


This book encourages sensory learning, exploring the different textures of the animals and to make sense of their world.

How to get the most out of reading to young children:

- Sit close together. You could encourage your child to hold the book themselves and turn the pages, too.
- Take a look at the pictures. You don't just have to read the words on the page. What might they tell us about the story before we read the words?
- Have fun! There's no right or wrong way to share a story – as long as you and your child are having fun. Don't be afraid to act out situations or use funny voices… your little ones will love it!

Our Makaton signs this fortnight are:



Sad



Diwali

(Always remember to say the word as you sign)

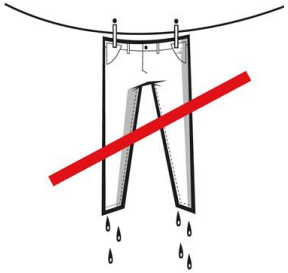
Our UNICEF Right of the fortnight is:



Article 14
Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights. Parents can guide children so that as they grow up, they learn to properly use this right

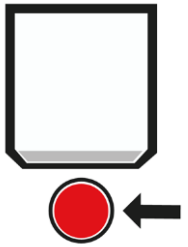
Over the next two weeks, we will be exploring children's right to choose a religion or not. Exploring that every child has the right to their own thoughts and beliefs, and to learn about different ways people live and believe.

Our Concept Cat signs this fortnight are:



dry

(Week 1)



under

(Week 2)

Let's Go Green – family tips



We engage children in early education on environmental issues and sustainable community habits. Follow our tips to support home-school links to taking positive action for a greener world and reducing our carbon footprint. THIS WEEK'S GREEN LIVING TIP IS:



Take part in 'Walk & Wheel Wednesday'. Please try to travel to school on foot (or scooter/bike) every WEDNESDAY. If you drive to Jakeman - where you are able to - please consider parking further away and walking the last part of the journey to contribute to cleaner air and enable participation in some form for all children.



Nursery practitioners will be discussing how we all travelled to school on Wednesday mornings and afternoons. We'll talk about the environmental benefits of walking/using the car less, as well as how it makes us feel, linking to Startwell's '180 Katie'!

